

# Little Weavers Day Nursery

373 London Road, NORTHWICH, Cheshire, CW9 8EG



<b>Inspection date</b>	20 December 2016
Previous inspection date	23 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team has an exceptional drive to improve and enhance the nursery. Their passion and motivation ensure that the needs of all children and their families are extremely well supported and at the heart of everything the setting does.
- Staff have an in-depth understanding of how children learn. Staff instinctively extend learning through targeted planning and expert teaching. As a result, children are highly motivated and enthusiastic learners.
- Partnerships with parents are exemplary. Staff identify children's previous learning through concise information gathered from parents. This, along with initial baseline assessments, ensures that children's starting points are clear from the start. Regular information sharing means that parents are well informed to continue their child's learning at home.
- Staff undertake comprehensive monitoring and have extremely high expectations for children, ensuring that targeted programmes of support are implemented quickly. Consequently, all children are making very good progress.
- The management team carries out highly effective supervision meetings to monitor practice and children's learning. Staff are well qualified and demonstrate high levels of expert knowledge and practice, strengthened through targeted training. This enhances children's development across all areas of their learning.
- Comprehensive systems are in place for self-evaluation demonstrating a very strong commitment to providing and maintaining a high-quality nursery. The management team accurately reviews and evaluates practice to identify areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen partnerships with local schools to further enhance children's preparation for the move to school.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynsey Hurst

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team is extremely knowledgeable and very effective. Detailed policies and procedures are diligently implemented to ensure children receive superb care from well-qualified staff. Arrangements for safeguarding are effective. Staff demonstrate an excellent understanding of their role and responsibilities to keep children safe from harm. The staff team is highly motivated and passionate about their work. They are enthusiastic and valued by the management team. The management team has identified the potential to strengthen partnerships with local schools to enhance children's transition arrangements further.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is inspiring. Highly skilled practitioners engage children in an extensive range of fun, purposeful and challenging activities. Children's language and communication skills are exceptionally well supported. Staff use highly effective strategies to support children's language development. Spoken language is supported by the additional use of signing to promote children's understanding and ability to communicate. Children of all ages use signing to participate in a variety of activities. Older children use their imagination to build a pirate ship. Exceptional questioning by staff engages them in thinking about size and shape and recapping on a visit by pirates to the setting. Staff are well deployed and are intuitive in their response, offering children support and encouragement at just the right time to extend their thinking and skills. For example, staff encourage children to use their treasure maps to find hidden treasure and children challenge each other to follow the map accurately.

### Personal development, behaviour and welfare are outstanding

Children are happy, relaxed and move very confidently within the nursery. Staff are superb role models and provide children with an exceptionally nurturing and caring environment. Children's behaviour is exemplary as they share, take turns and work together to achieve a common goal. They also benefit from a highly effective key-person system. As a result, children form excellent attachments with staff who get to know them exceedingly well. Children across the setting show extremely high levels of confidence. They engage in a range of activities designed to challenge them to take and manage risks independently. Children have access to an excellent range of resources that promotes their physical development, such as climbing equipment.

### Outcomes for children are outstanding

Children make extremely good progress in their learning from their starting points, including those children in receipt of funding. They are enthusiastic and highly motivated learners who are keen to explore and try new activities. Children are extremely well prepared for the move to school. They engage in a range of activities that actively promotes their early literacy and mathematical skills. Children question each other during activities to challenge each other and share learning. Older children have a very good understanding of their own needs and will ask to rest so they can regain energy.

## Setting details

<b>Unique reference number</b>	EY451106
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1066155
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Lisa Anne Kirkwood
<b>Registered person unique reference number</b>	RP514831
<b>Date of previous inspection</b>	23 January 2013
<b>Telephone number</b>	0160644499

Little Weavers Day Nursery was registered in 2012. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one at level 6. The nursery opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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